



PALLAVI ENGINEERING COLLEGE

College code: 09

(UGC AUTONOMOUS)

Accredited by NBA and NAAC with 'A' grade, Approved by AICTE, New Delhi & Affiliated to JNTUH-Hyderabad
 Certified by ISO 9001 : 2015 | ISO 14001 : 2015 | ISO 50001 : 2018
 Kurnool(V), Adullapurmet(M), Near Huzarhanagar, R.R. Dist, Hyd - 501905 (T.S.) India

B.Tech.in COMPUTER SCIENCE AND ENGINEERING DATA SCIENCE Course Structure & Syllabus (PR25Regulations) Applicable from AY 2025-2026 Batch

I Year I-Semester

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|---|-----------|----------|-----------|-----------|
| 1 | PMA101BS | Matrices and Calculus | 3 | 1 | 0 | 4 |
| 2 | PCH102BS | Engineering Chemistry | 3 | 0 | 0 | 3 |
| 3 | PEN103BS | English for Skill Enhancement | 3 | 0 | 0 | 3 |
| 4 | PEC104ES | Electronic Devices and Circuits | 3 | 0 | 0 | 3 |
| 5 | PCS105ES | Programming for Problem Solving | 3 | 0 | 0 | 3 |
| 6 | PCH106BS | Engineering Chemistry Lab | 0 | 0 | 2 | 1 |
| 7 | PCS107ES | Programming for Problem Solving Lab | 0 | 0 | 2 | 1 |
| 8 | PEN108BS | English Language and Communication Skills Lab | 0 | 0 | 2 | 1 |
| 9 | PME109ES | Engineering Workshop | 0 | 0 | 2 | 1 |
| 10 | PCS110ES | IT Workshop | 0 | 0 | 2 | 1 |
| | | Induction Program | 0 | 0 | 2 | 1 |
| | | Total Credits | 15 | 1 | 10 | 21 |

I Year II-Semester

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|---|-----------|----------|-----------|-----------|
| 1 | PMA201BS | Ordinary Differential Equations and Vector Calculus | 3 | 0 | 0 | 3 |
| 2 | PPH202BS | Advanced Engineering Physics | 3 | 0 | 0 | 3 |
| 3 | PME203ES | Computer Aided Engineering Graphics | 2 | 0 | 2 | 3 |
| 4 | PEE204ES | Basic Electrical Engineering | 3 | 0 | 0 | 3 |
| 5 | PCS205ES | Data Structures | 3 | 0 | 0 | 3 |
| 6 | PPH206BS | Advanced Engineering Physics Lab | 0 | 0 | 2 | 1 |
| 7 | PCS207ES | Data Structures Lab | 0 | 0 | 2 | 1 |
| 8 | PCS208ES | Python Programming Lab | 0 | 0 | 2 | 1 |
| 9 | PEE209ES | Basic Electrical Engineering Lab | 0 | 0 | 2 | 1 |
| | | Total Credits | 14 | 0 | 10 | 19 |

II YEAR I SEMESTER

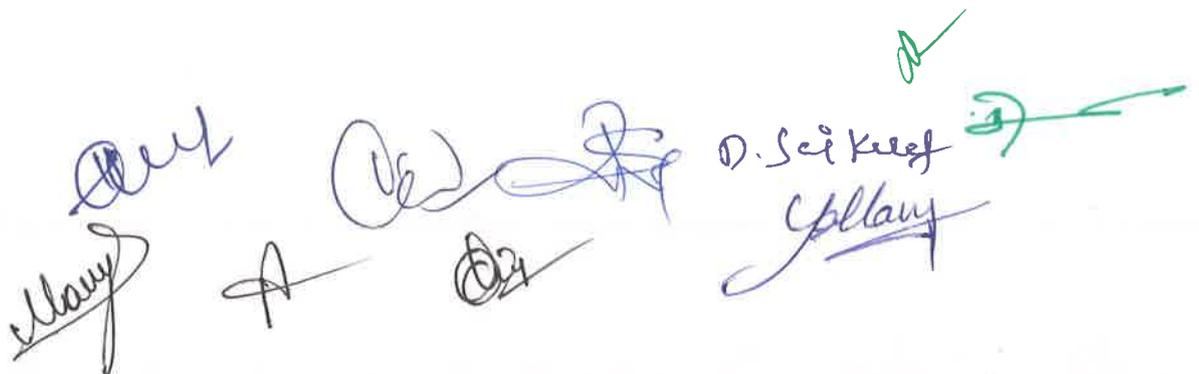
| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|---|-----------|----------|-----------|-----------|
| 1 | PMA301BS | Mathematical and Statistical Foundations | 3 | 0 | 0 | 3 |
| 2 | PCS302PC | Computer Organization and Architecture | 3 | 0 | 0 | 3 |
| 3 | PCS303PC | Object Oriented Programming through java | 3 | 0 | 0 | 3 |
| 4 | PCS304PC | Software Engineering | 3 | 0 | 0 | 3 |
| 5 | PCS305PC | Data Base Management Systems | 3 | 0 | 0 | 3 |
| 6 | PMA306BS | Computational Mathematics Lab | 0 | 0 | 2 | 1 |
| 7 | PCS307PC | Object Oriented Programming through java Lab | 0 | 0 | 2 | 1 |
| 8 | PCS308PC | Software Engineering Lab | 0 | 0 | 2 | 1 |
| 9 | PCS309PC | Data Base Management Systems Lab | 0 | 0 | 2 | 1 |
| 10 | PCS310PC | Skill Development Course-1(NodeJs /React JS/Django) | 0 | 0 | 2 | 1 |
| | | Total Credits | 15 | 0 | 10 | 20 |

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II YEAR II SEMESTER

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|--|-----------|----------|----------|-----------|
| 1 | PCS401PC | Discrete Mathematics | 3 | 0 | 0 | 3 |
| 2 | PCS402PC | Operating Systems | 3 | 0 | 0 | 3 |
| 3 | PCsS403PC | Algorithm Design and Analysis | 3 | 0 | 0 | 3 |
| 4 | PCS404PC | Computer Networks | 3 | 0 | 0 | 3 |
| 5 | PCS405PC | Machine Learning | 3 | 0 | 0 | 3 |
| 6 | PSM406MS | Innovation and Entrepreneurship | 2 | 0 | 0 | 2 |
| 7 | PCS407PC | Operating Systems Lab | 0 | 0 | 2 | 1 |
| 8 | PCS408PC | Computer Networks Lab | 0 | 0 | 2 | 1 |
| 9 | PCS409PC | Machine Learning Lab | 0 | 0 | 2 | 1 |
| 10 | PCS410PC | Skill Development Course-2(Data Visualization -R/ Python/ Power BI) | 0 | 0 | 2 | 1 |
| 11 | PVA411HS | Indian Knowledge System | 1 | 0 | 0 | 1 |
| | | Total Credits | 18 | 0 | 8 | 22 |

***Note:** Students who wish to exit after II Year II Semester has to register for this optional course and acquire the credits allotted by doing 6 weeks Work-based Vocational Course/ Internship or Apprenticeship. Please refer PR25 Academic Regulations for more information.



 D. Sei Keel
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PCS304PC:SOFTWAREENGINEERING**B.Tech.IIYearISem.**

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CourseObjectives

- Theaim of thecourseistoprovideanunderstandingof the workingknowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, softwareprocess/product metrics,riskmanagement,qualitymanagementandUMLdiagrams

CourseOutcomes

- Abilitytotranslateend-userrequirementsintosystemandsoftwarerequirements,usinge.g.
- UML,andstructuretherequirementsinaSoftwareRequirementsDocument(SRD).
- Identifyandapplyappropriatesoftwarearchitecturesandpatternstocarryouthighleveldesign of a system and be able to critically compare alternative choices.
- Willhaveexperienceand/orawarenessoftestingproblemsandwillbeabletodevelopasimple testing report

UNIT-I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. A Generic view of process: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). Process models: The waterfall model, Spiral model, Incremental Process Models, Concurrent Models, Component based development and Agile Development.

UNIT-II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.
Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT-III

DesignEngineering:Designprocessanddesignquality,designconcepts,thedesignmodel.
Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, use case diagrams, class diagrams, sequence diagrams, collaboration diagrams, activity diagrams and component diagrams.

UNIT-IV

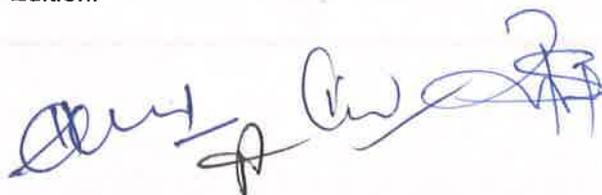
Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.
MetricsforProcessandProducts:Softwaremeasurement,metricsforsoftwarequality.

UNIT-V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection,riskrefinement,RMMM.QualityManagement:Qualityconcepts,softwarequalityassurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXTBOOKS:

1. SoftwareEngineering,Apractitioner'sApproach-RogerS.Pressman,6thedition,McGrawHill International Edition.

D. Sai Keshav 
Yalpani 

PCS305PC:DATABASEMANAGEMENTSYSTEMS**B.Tech.IIYearISem.**

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Prerequisites: A course on "Data Structures".**Course Objectives:**

1. To understand the basic concepts and the applications of database systems.
2. To master the basics of SQL and construct queries using SQL.
3. Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:

1. Gain knowledge of fundamentals of DBMS, database design and normal forms
2. Master the basics of SQL for retrieval and management of data.
3. Be acquainted with the basics of transaction processing and concurrency control.
4. Familiarity with database storage structures and access techniques

UNIT-I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT-II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/altering tables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT-III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multivalued dependencies, FOURTH normal form, FIFTH normal form.

UNIT-IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log-Based Recovery, Recovery with Concurrent Transactions.

UNIT-V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM), B+Trees: A Dynamic Index Structure.

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PCS402PC:OPERATINGSYSTEMS**B.Tech.IIYearII Sem.**

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Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Computer Organization and Architecture".

Course Objectives:

1. Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
2. Introduce the issues to be considered in the design and development of operating system
3. Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

1. Will be able to control access to a computer and the files that may be shared
2. Demonstrate the knowledge of the components of computers and their respective roles in computing.
3. Ability to recognize and resolve user problems with standard operating environments.
4. Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.

UNIT-I

Operating System - Introduction, Structures - Simple Batch, Multiprogrammed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT-II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT-III

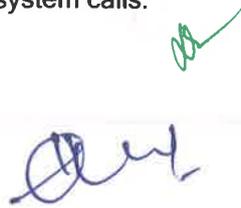
Process Management and Synchronization-The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors **Interprocess Communication Mechanisms**: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

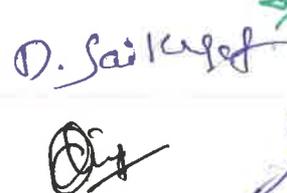
UNIT-IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT-V

File System Interface and Operations-Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.




PCS302PC:COMPUTERORGANIZATIONANDARCHITECTURE**B.Tech.IIYearISem.**

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Prerequisites: Noprerequisites.**Co-requisite:** A Course on "Digital Electronics".**Course Objectives:**

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations.
- Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

Course Outcomes:

- Understand the basics of instruction sets and their impact on processor design.
- Demonstrate an understanding of the design of the functional units of a digital computer system.
- Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- Design a pipeline for consistent execution of instructions with minimum hazards.
- Recognize and manipulate representations of numbers stored in digital computers

UNIT-I:

Boolean Algebra and Logic Gates: Binary codes, Binary Storage and Registers, Binary logic. **Digital logic gates.** **Data Representation:** Datatypes, Complements, Fixed Point Representation, Floating Point Representation

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

UNIT-II:

Combinational Logic: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor, Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

Sequential Logic: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure. Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT III

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

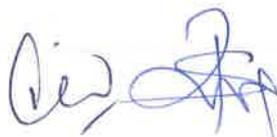
Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input - Output and Interrupt.

UNIT-IV

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.





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PCS303PC:OBJECTORIENTEDPROGRAMMINGTHROUGHJAVA**B.Tech.IIYearISem.**

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CourseObjectives:

1. To Understand the basic object-oriented programming concepts and apply them in problemsolving.
2. To illustrate inheritance concepts for reusing the program.
3. To Demonstrate multitasking by using multiple threads and event handling
4. To Develop data-centric applications using JDBC.
5. To Understand the basics of java console and GUI based programming

CourseOutcomes:

1. Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.
2. Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords
3. Use multithreading concepts to develop interprocess communication.
4. Understand the process of graphical user interface design and implementation using AWT or swings.
5. Develop applets that interact abundantly with the client environment and deploy on the server.

UNIT-I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, parameter passing, recursion, nested and inner classes, exploring String class.

UNIT-II

Inheritance, Packages and Interfaces—Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super keyword uses, using final keyword with inheritance, polymorphism- method overriding, abstract classes, the Object class. Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces.

UNIT-III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, builtin exceptions, creating own exceptions subclasses. Differences between multithreading and multitasking, thread lifecycle, creating threads, thread priorities, synchronizing threads, interthread communication, thread groups, daemon threads.

UNIT-IV

Exploring String class, Object class, Exploring java.util package, Exploring java.io package
Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events; Adapter classes. graphics, layout manager - layout manager types—border, grid, flow, card and grid bag.

PCS403PC:ALGORITHMSDESIGNANDANALYSIS**B.Tech.IIYearIISem.**

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Prerequisites: Programming for problem solving and Data Structures**Course Objectives**

1. Develop proficiency in evaluating algorithms using asymptotic notations, including best-, average-, and worst-case time/space complexities, and solving related recurrence relations.
2. Master various algorithmic strategies—divide-and-conquer, greedy, dynamic programming, backtracking, and branch-and-bound—identifying suitable use cases and demonstrating their application.
3. Critically assess and contrast different algorithms in terms of efficiency, scalability, and correctness through rigorous analytical reasoning and empirical evaluation.
4. Differentiate between tractable (polynomial-time) and intractable (super-polynomial or exponential-time) problems;
5. **Identify and classify** problems as P, NP, NP-hard, or NP-complete, and **assess** their relationships through polynomial-time reductions and Cook's theorem.

Course Outcomes

1. Able to Apply space and time complexity analysis using asymptotic notations.
2. Able to Design divide-and-conquer algorithms and critically assess their runtime and space trade-offs.
3. Able to Device backtracking and dynamic programming solutions.
4. Able to Apply greedy methods and graph traversal algorithms
5. Able to Analyse and Design branch-and-bound algorithms for NP-hard problems

UNIT-I**Introduction:** Algorithm, Performance Analysis—Space complexity, Time complexity, Asymptotic Notations—Big oh notation, Omega notation, Theta notation, and Little oh notation.**Divide and conquer:** General method, applications—Binary search, Quick sort, Merge sort, Strassen's matrix multiplication.**UNIT-II****Disjoint Sets:** Disjoint set operations, union and find algorithms, Priority Queue—Heaps, Heapsort**Backtracking:** General method, applications, n-queens problem, sum of subsets problem, graph coloring, Hamiltonian cycles.**UNIT-III****Dynamic Programming:** General method, applications—Optimal binary search tree, 0/1 knapsack problem, All pairs shortest path problem, Traveling salesperson problem, Reliability design.**UNIT-IV****Greedy method:** General method, applications— Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.**Basic Traversal and Search Techniques:** Techniques for Binary Trees, Techniques for Graphs, Connected components, Biconnected components.**UNIT-V****Branch and Bound:** General method, applications - Travelling salesperson problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.**NP-Hard and NP-Complete problems:** Basic concepts, non-deterministic algorithms, NP - Hard and NP-Complete classes, Cook's theorem.

PCS404PC:COMPUTERNETWORKS**B.Tech.IIYearII Sem.**

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Prerequisites

1. A course on "Programming for problem solving".
2. A course on "Data Structures".

Course Objectives

1. Equip the students with a general overview of the concepts and fundamentals of computer networks.
2. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.
3. Elucidate the students about working and implementation of protocols at various layers in protocols stack.
4. Appreciating the protocol working by observing and analysing output of the packet sniffer,

Course Outcomes

1. Gain the knowledge of the basic computer network technology.
2. Gain the knowledge of the functions of each layer in the ISO-OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms.
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.
5. Understanding working of the protocols through traces captured by a packet sniffer

UNIT-I

Introduction: The Internet, Protocol, Network Edge, Access Networks, Network Core, Packet Switching, Circuit Switching, Delay, Loss, and Throughput in Packet-Switched Networks, Protocol reference models: ISO-OSI, TCP/IP, Types of Network attacks, History of Computer Networking and the Internet.

UNIT-II

Application Layer: Principles of Network Applications, Network Application Architectures, Processes Communicating, Transport Services Available to Applications, Transport Services Provided by the Internet, Application-Layer Protocols, The Web and HTTP, File Transfer: FTP, Electronic Mail in the Internet, SMTP, DNS, Peer-to-Peer Applications, Socket Programming: Creating Network Applications.

UNIT-III

Transport Layer: Transport-Layer Services, Multiplexing and Demultiplexing, Connectionless Transport: UDP, Principles of Reliable Data Transfer, Building a Reliable Data Transfer Protocol, Pipelined Reliable Data Transfer Protocols, Go-Back-N (GBN), Selective Repeat (SR), Connection-Oriented Transport: TCP, The TCP Connection, Segment Structure, Round-Trip Time Estimation and Timeout, Reliable Data Transfer, Flow Control, TCP Connection Management, Principles of Congestion Control, TCP Congestion Control, Fairness.

UNIT-IV

Network Layer: Data and Control Plane, Forwarding and Routing 308, Network Service Models, Virtual Circuit and Datagram Networks, Router working, The Internet Protocol (IP): Forwarding and Addressing in the Internet, Datagram Format, IPv4 Addressing, Internet Control Message Protocol (ICMP), IPv6, IP Security, Routing Algorithms- The Link-State (LS) Routing Algorithm, The Distance-Vector (DV) Routing Algorithm, Hierarchical Routing, Routing in the Internet-Intra-AS Routing in the Internet: RIP, Intra-AS Routing in the Internet: OSPF, Inter-AS Routing: BGP, Broadcast and Multicast Routing, Broadcast Routing Algorithms, Multicasting.

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PCS405PC:MACHINELEARNING**B.Tech.IIYearIISem.****LTPC****3003****CourseObjectives:**

1. To introduce students to the basic concepts and techniques of Machine Learning.
2. To have a thorough understanding of the Supervised and Unsupervised learning techniques
3. To study the various probability-based learning techniques

CourseOutcomes:

1. Distinguish between, supervised, unsupervised and semi-supervised learning.
2. Understand algorithms for building classifiers applied on dataset of non-linearly separable classes
3. Design an ensemble model to increase the classification accuracy
4. Understand the principles of RL evolutionary computing algorithms

UNIT-I

Introduction to Machine Learning: Types of Human learning, machine learning process, Well-posed learning problem, Types of machine learning and comparison, applications of machine learning. Model Preparation, Evaluation and feature engineering: Machine learning activities, Types of data in machine learning, dataset understanding, plotting and exploration, checking data quality, remediation, data pre-processing, selecting a model, predictive and descriptive models, supervised learning model training, cross-validation and bootstrapping, lazy vs eager learner, interpreting the model - underfitting, overfitting, bias-variance trade-off. Parameter for evaluating performance of classification, regression, and clustering model. Improving performance of a model.

UNIT-II

Feature Engineering: Feature transformation - feature construction, feature extraction by PCA, SVD, LDA. Feature subset selection - feature relevancy and redundancy measures. Feature selection process and approaches. Review of Probability concepts: joint probability, conditional probability, bayes rule, Common discrete and continuous distributions, dealing with multiple random variables, central limit theorem. Bayes classifier, Multi-class Classification, Naïve Bayes classifier, Bayesian belief network.

UNIT-III

Supervised Learning - Introduction to supervised learning, Regression: Introduction of regression, Regression algorithms: Simple linear regression, Multiple linear regression, Polynomial regression model, Logistic regression, Maximum likelihood estimation. Classification: Classification model and learning steps, Classification algorithms: Naïve Bayes classifier, Distance measures, k-Nearest Neighbor (kNN), Decision tree, Support vector machines, Kernel trick, Random Forest.

UNIT-IV

Unsupervised Learning: Introduction to unsupervised learning, Unsupervised vs supervised learning, Application of unsupervised learning, Clustering and its types, Partitioning method: k-Means and K-Medoids, Hierarchical clustering, Density-based methods - DBSCAN.

UNIT-V

Artificial Neural Network: Biological neuron, Artificial neuron, Activation functions, neural network architecture, perceptron, learning process in ANN, Back propagation. Introduction to deep learning, overview of reinforcement learning, Representation learning, Evolutionary learning. Case-study of ML applications: Image recognition, Email spam filtering, Online fraud detection.

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PCS408PC:COMPUTERNETWORKSLAB**B.Tech.IIYearII Sem.****LTPC****0021****Course Objectives:**

- To understand the working principle of various communication protocols.
- To understand the network simulator environment and visualize a network topology and observe its performance
- To analyze the traffic flow and the contents of protocol frames

Course Outcomes:

- Implement data link layer framing methods
- Analyze error detection and error correction codes.
- Implement and analyze routing and congestion issues in network design.
- Implement Encoding and Decoding techniques used in presentation layer
- To be able to work with different network tools

List of Experiments

1. Implement the data link layer framing methods such as character, character-stuffing and bitstuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC-CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijkstra's algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for framesorting techniques used in buffers.
10. **Wireshark**
 - i. Packet Capture Using Wireshark
 - ii. Starting Wireshark
 - iii. Viewing Captured Traffic
 - iv. Analysis and Statistics & Filters.
1. How to run Nmap scan
2. Operating System Detection using Nmap
3. Do the following using NS2 Simulator
 - I. NS2 Simulator-Introduction
 - II. Simulate to Find the Number of Packets Dropped
 - III. Simulate to Find the Number of Packets Dropped by TCP/UDP
 - IV. Simulate to Find the Number of Packets Dropped due to Congestion
 - V. Simulate to Compare Data Rate & Throughput.
 - VI. Simulate to Plot Congestion for Different Source/Destination
 - VII. Simulate to Determine the Performance with respect to Transmission of Packets

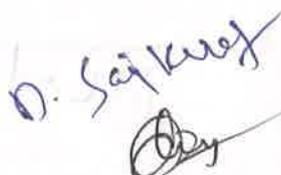
TEXTBOOK:

1. Computer Networks, Andrew S Tanenbaum, David J. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCES:

1. An Engineering Approach to Computer Networks, S. Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking-Behrouz A. Forouzan. 3rd Edition, TMH.



PCS401PC:DISCRETEMATHEMATICS**B.Tech.IIYearIISem.**

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CourseObjectives:

1. Introduces elementary discrete mathematics for computer science and engineering.
2. Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

CourseOutcomes:

1. Understand and construct precise mathematical proofs
2. Apply logic and set theory to formulate precise statements
3. Analyze and solve counting problems on finite and discrete structures
4. Describe and manipulate sequences
5. Apply graph theory in solving computing problems

UNIT-I

Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT-II

Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT-III

Algebraic Structures: Introduction, Algebraic Systems, Semigroups and Monoids, Lattices as Partially Ordered Sets, Boolean Algebra.

UNIT-IV

Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT-V

Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXTBOOKS:

1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joel Mott, Abraham Kandel, Theodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCEBOOKS:

1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph. P. Grimald, Pearson education, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill Publishing co.

PCS309PC:DATABASEMANAGEMENTSYSTEMSLAB**B.Tech.IIYearI Sem.****LT PC**
0 0 21**Course Objectives:**

- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

Course Outcomes:

- Design database schema for a given application and apply normalization
- Acquire skills in using SQL commands for data definition and data manipulation.
- Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A) Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.) B) Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXTBOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata McGraw Hill, 3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCES BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M.L. Gillenson, Wiley Student Edition.



D. Sai kumar

computesthesquareofthenumberandprints.Ifthe valueisodd, thethirdthread willprint the value of the cube of the number.

7. Write a Java program for the following: Create a doubly linked list of elements. Delete a given element from the above list. Display the contents of the list after deletion.
8. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with "Stop" or "Ready" or "Go" should appear above the buttons in the selected color. Initially, there is no message shown.
9. Write a Java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle, and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
10. Suppose that a table named Table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas.
11. Write a Java program to display the table using Labels in Grid Layout.
12. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired (Use Adapter classes).
13. Write a Java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (\t). It takes a name or phone number as input and prints the corresponding other value from the hash table (hint: use hash tables).
14. Write a Java program that correctly implements the producer-consumer problem using the concept of inter-thread communication.
15. Write a Java program to list all the files in a directory including the files present in all its subdirectories.

TEXTBOOKS:

1. Java for Programmers, P.J. Deitel and H.M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.

REFERENCE BOOKS

1. Java Programming, D.S. Malik and P.S. Nair, Cengage Learning.
2. Core Java, Volume 1, 9th edition, Cay S. Horstmann and GCornell, Pearson.



PCS410SD:DATAVISUALIZATION-RPROGRAMMING/POWERBI**B.Tech.IIYearIISem.**

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CourseObjectives:

- EffectiveuseofBusinessIntelligence(BI)technology(Tableau)toapplydata visualization
- Todiscernpatternsandrelationshipsinthedata.
- TobuildDashboardapplications.
- Tocommunicatetheresultsclearlyandconcisely.
- Tobeabletoworkwithdifferentformatsofdatasets.

CourseOutcomes:Attheendofthecourseastudentsshouldbeableto

- UnderstandHowtoimportdataintoTableau.
- UnderstandTableauconceptsofDimensionsandMeasures.
- DevelopProgramsandunderstandhowtomapVisualLayoutsandGraphicalProperties.
- CreateaDashboardthatlinksmultiplevisualizations.
- Usegraphicaluser interfacestocreateFramesforprovidingsolutionstorealworldproblems.

LabProblems:

1. UnderstandingData,Whatisdata,wheretofinddata,FoundationsforbuildingData Visualizations, Creating Your First visualization?
2. GettingstartedwithTableauSoftwareusingDatafileformats,connectingyourDatatoTableau, creating basic charts(line, bar charts, Tree maps),Using the Show me panel.
3. TableauCalculations,OverviewofSUM,AVR,andAggregatefeatures,Creatingcustom calculations and fields.
4. Applyingnewdatacalculationstoyourvisualizations,FormattingVisualizations,Formatting Tools and Menus, Formatting specific parts of the view.
5. EditingandFormattingAxes,ManipulatingDatainTableaudata,PivotingTableaudata.
6. Structuringyourdata,SortingandfilteringTableaudata,PivotingTableaudata.
7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.
8. Creating Dashboards & Storytelling, creating your first dashboard and Story, Design for different displays, adding interactivity to your Dashboard, Distributing & Publishing your Visualization.
9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.
10. Creatingcustomcharts,cyclicaldataandcircularareacharts,DualAxischarts.

REFERENCES:

1. MicrosoftPowerBIcookbook,BrettPowell,2nd edition.
2. RProgrammingforData SciencebyRogerD.Peng (References)
- 3.TheArtof RProgrammingbyNormanMatloff CengageLearningIndia.

A collection of handwritten signatures in various colors (green, blue, black) and styles, including a prominent signature in blue that reads "D. Sai Kuref".